**Natural Resources: Open Word Sort**

**Grade 5**

1. Group students in teams of 4
2. Pass out red index cards
3. Tell students that the red cards are the titles of each category
4. Pass out the black cards and have the students match the resource to the correct category. Time each group to see who correctly finishes first.
5. If time allows, switch teammates and have them do it again so that the leaders are not always the same in each group and to make sure everyone was paying attention.

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| **Renewable**  Are replaced naturally given a reasonable amount of time, but also it can be used up if we do not take care of it (conservation and recycling) | **Nonrenewable**  Cannot be produced, grown, or generated. They are consumed much faster than nature can create them. | **Inexhaustible**  Can never be used up and practically infinite |
| Timber (Trees) | Minerals | Wind |
| Fresh Air | Natural Gas | Tides |
| Animals | Oil | Sunlight |
| Plants | Coal | Geothermal |
| Soil | Nuclear Fuel |  |

6. Discuss why they are in the groups that they are as a class.